



West New York Board of Education

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*Maximizing all students' potential
for success in an ever-changing world.*

ELL PARENT LETTER K-12

September 19, 2011

Dear Parent:

Pursuant to the laws of the State of New Jersey (P.L. 1974, C197, PL 1995, X 59 and C327) your son/daughter is eligible to participate in the West New York Bilingual/English as a Second Language (ESL) Education Program. The Bilingual/ESL Program's curricula parallel those used in the monolingual classroom utilizing the student's native language and native language materials for instruction. The student also receives intensive English speaking, reading, listening and writing in order to facilitate success in both the monolingual, English-only class and in American society. Bilingual/ESL education is offered to all students in grades Kindergarten-12 who are determined to be of limited English proficiency (LEP). LEP status is based on a review of the criteria listed below:

- The student's English language proficiency level on the ACCESS test
- The student's level of reading in English
- The student's previous academic record
- The student's performance on standardized tests
- The input of teaching staff

Based on these criteria, it is the recommendation of the West New York Board of Education, that the student receive his/her instruction in the ESL education program. However, pursuant to New Jersey Law (P. L. 1995, C327 NJAC 6:31), you may request that your child not receive these educational benefits. To do so, write a separate letter to your school principal who will review/process the request in consultation with the district's Bilingual/ESL supervisor. Please note: it is the district's policy that said letter must be received within ten working days of the date appearing above. It is also the district's policy that parents of new registrants will have one marking period to reconsider this decision to decline ESL services. Parents of students who have participated in the ESL program will have the same opportunity to decline ESL services at the end of each school year. These parents will have one semester to reconsider this decision to decline ESL services. After the aforementioned time constraints, the decision(s) will be considered permanent.

Overall Language Proficiency Score _____

Sincerely yours,

John N. Fauta
Superintendent of Schools

WE ARE AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER

We Do Not Discriminate As Of Race, Creed, Age, National Origin, Gender, Sexual Orientation, or Disability