INTERVENTION AND REFERRAL SERVICES FLOWCHART

Request for Assistance
Teacher receives packets 1-4 to complete

I&RS Committee Leader
Schedules Initial & Follow-up I&ST Committee Meeting

I&RS Collaborative Problem-Solving Process Action Plan Map

- Problem Identification
- Desired Outcome
- Identify Current Resource
- Brainstorm Ideas
- Select Strategies
- Create Action Plan
- Implement & Monitor
- Follow-up & Evaluation

Intervention Successful! ☺

If Yes…

- Continue, Expand or Conclude the Current Interventions
- Monitor Periodically

If No…

- Conduct Observation
- Collect Additional Information, as needed
- Assign Additional Expertise to I&RS Committee, as needed

I&RS Committee Leader
Where Appropriate
Schedules Initial & Follow-up I&ST Committee Meeting

Participants in the Process

- Core I&RS Committee (e.g. principal or designee, general education teacher, & student support services staff member)
- Individual Requesting Assistance
- Parent(s) or Legal Guardian(s)
- Additional Ad Hoc School Staff, as needed (expertise matched to problem or issue)
- Community Representatives, as appropriate