

**Board Self-Evaluation 2009-2010**  
**West New York Board of Education**  
**Meeting April 14, 2010**  
**Synopsis**

**Quantification of Relative Value**

**The Board evaluated the nine elements as “vital” with a ranking of “4” in all but planning, student achievement, finance, board/staff relationships and board operations, which ranked “very important” or “3.”**

**I. PLANNING**

The Board rated itself evenly between *Commendable* and *Good*.

The Board Members rated themselves evenly between *Commendable* and *Good*.

**II. POLICY**

The Board rated itself *Commendable*.

The Board Members rated themselves *Commendable*, with 1 expressing a value of *Good* in the areas of “**policy development and familiarity**” and 1 expressing a value of good in all areas.

**III. STUDENT ACHIEVEMENT**

The Board rated itself *Commendable*.

The majority of Board Members rated themselves *Commendable*, with 1 expressing a value of *Good* in the area of “**requires written curriculum, requires systematic evaluation and uses the expertise of the professional staff. . .**” and 1 expressing a value of good in all areas.

**IV. FINANCE**

The Board rated itself *Commendable*.

One Board member rated themselves *Good* in the areas of “**exercises financial oversight, balances the educational needs of students, understands the relationship between our budget, and understands and participates in our district’s budgeting process,**” and 1 expressed a value of good in all areas.

**V. BOARD OPERATIONS**

A large majority of the Board rated itself *Commendable*, with values of *Good* among 3 indicators.

The majority of Board Members rated themselves *Commendable* with 2 values each distributed in *Adequate* in the areas of “**introduce new issues**

through the agenda process. . .” and “attend workshops to increase my effectiveness as a board member.”

**VI. BOARD PERFORMANCE**

The Board rated itself *Commendable* in all indicators.

**VII. BOARD/SUPERINTENDENT RELATIONSHIPS**

The Board rated itself *Commendable* in the greater majority of areas. One Board Member rated themselves evenly between *Commendable* and *Good* in all indicators.

**VIII. BOARD/STAFF RELATIONSHIPS**

The Board rated itself *Commendable* in the greater majority of areas. Three Board Members rated themselves evenly between *Commendable* and *Adequate* in 2 indicators, with 1 *Adequate* in “attend school and community activities,” and 1 *Good* in “ensures that our actions and decisions are quickly and effectively communicated to the staff.”

**IX. BOARD AND COMMUNITY**

The Board Members rated itself *Commendable* in the greater majority of areas.

Three Board Members rated themselves between *Commendable and Not Observed* in three indicators.

**IDENTIFYING THE CHALLENGES FACING YOUR DISTRICT:**

**Budget vs. cuts in state funding**

**Fiscal stability and management**

**Layoffs; impending staff cuts due to decreased budget**

**Replacing certain vital positions within the District**

**NEED FOR ADDITIONAL FOCUS AND TRAINING:**

**Finance**

**Policy**